

**Regional Innovation Forum**  
**Sustainable Schools: Higher Education Track**  
**Friday, March 27, 2009**

**Lesson (Northwest Earth Institute)-**

$C = (D \times V \times F \times S) > RC$  or Change = (Dissatisfaction x Vision x First Steps x Status/Support/Social dynamics) > Resistance to Action

**Needs/Resources:**

Education needs to lead by example, by changing teaching techniques, such as involving more students in the process of education and letting them participate in discussions in class.

Have more public involvement in local government.

Become involved in policy creation, at the government level and internally.

Build sustainability into accreditation requirements.

Get involved in the Council for Higher Education Deans and the National Science in Environment at [www.ncse.org](http://www.ncse.org)

Develop more partnerships, by creating networking systems that facilitate connections and are multi/trans-disciplinary.

Develop a higher ed partnership, with a shared title, such as a Coalition or League of Sustainability in Higher Education.

Expand partnerships between colleges, including private and public colleges and universities (don't forget OIT), and non-profit organizations.

Use [www.uspartnership.org](http://www.uspartnership.org) for networking.

Join AASHE, the American Association for Sustainability in Higher Ed

Increase opportunities for engagement, including service-learning.

Check out STARS certification.

Consider the logistical needs and functionality of sustainability issues.

Integrate sustainability into the culture of the college.

Work more with workforce training and industry to develop skills sets for students.

Expand internships.

## Participants Ideas and Actions

<b>Name</b>	<b>Institution</b>	<b>Core Lesson</b>	<b>Planned action</b>
Gary Naseth	Oregon Institute of Technology (OIT)	Education faces a possibility of change in its practices. Lead by example.	Encourage this among faculty.
Kara Batdorff	High School student	I was really interested to see how many college administrators and professors are jumping at changing the education system. This excites me and I think that it is extremely fortunate for students my age to be able to have this opportunity in the future.	When I go to a university, I really want to be involved in the sustainability changes that will be made.
Jennifer Allen	Portland State Univ (PSU)	We all are thinking along similar lines (systems, service-learning, engagement) but have a lot to learn from each other.	Help support a forum among regional higher ed/ed institutions around sustainability in the curriculum.
Mary Swanson	Swanson Partners, LLC	Higher educations needs partnering organizational structure so as to balance competition and cooperation with educational values.	Network with speakers
Kim Smith	Portland Community College	Higher education needs to position itself well to support the development of green careers.	Work on PCC's NSF grant for green building technology.
Miles Jackson	Clark College	Infuse sustainability throughout programs and curriculum (like PSU model)	Meet with potential partners to develop academic and operational sustainability goals
Patrick Proder	OSU Extension	Higher education must be a key player in paving the way for the future in sustainability and in its integration in day-to-day practical life.	Look for opportunities which equal action to promote doable actions for a greater and better sustainable world. Action planned to be conducted in multiple ways.

Robert Curry	Group MacKenzie Architects	Opportunity for rapid change in higher education institutions	Seek out design partnerships.
Miriam Lange	Independent Facilitator/Trainer/Consultant	Pockets of higher ed sustainable actions and programs are occurring, but many challenges lie ahead particularly related to integration, cross-discipline, and engagement.	Meet and talk with some of the higher ed panelists to learn more.
Bridget Burns	Oregon University System	US Partnerships.org exists and can be a useful tool for integration.	Get the message out about the state board of higher education's sustainability committee and use USpartnerships.org.
Linda Fergusson-Kolmes	Portland Community College	We are not along but the communication between groups is lacking	Try and get the master gardeners for come out to PCC Sylvania.
Beth Emshoff	OSU Extension	Integration must go beyond content of a program or degree or research	Convene and direct sustainability work group in metro, to not only collaborate on programming but on our practices, like driving to meetings and using paper, etc.
Gary Braasch	World View of Global Warming.org	The community learns	What I do, document and show climate change and response to it. Connect more with educators.
Joshua Hatch	Bright Works Sustainability Advisors	Public-private partnerships are essential; higher education institutions need to engage both the business community and their students to lead transformative change.	Engage higher education institutions to help them lead the change in their curriculum and efforts.
Tina Alexander	Willamette University	People are passionate about how the issues affect their lives.	Engage in more conversations on these issues.
John McKee	Portland Community College	We're in this together.	Continue to build partnerships.
Levin Nock	JLAF.biz	Let go of expectations.	Learn more about Willamette U.
Angela Hamilton	PSU- MA Ed Leadership Policy, Leadership in	Higher ed has to change: transdisciplinary; values;	Chrion Studies Course @PSU (proposal)

	Ecology, Culture and Learning. Student. NWEI volunteer, Pachamama Alliance of Oregon Volunteer	classroom engagement; including asking students for their input; systems thinking.	Transformation for sustainability: service-learning; open-space technology to facilitate learning; and student-driven content and experience.
Dave Meyer	SEEDS Global (Sustainable Economic and Environmental Development Solutions)	Dialogue breeds innovation.	Continue to network with participants to create new education tools and strategies for the green economy.
?		Design effective professional development for school administrators around sustainability	